**Internal assessment – description of stimuli**

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| **Subject name: English A: language and literature** |
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| **Extract 1** RK Narayan’s The Guide: page32- line 1 to line 28; page 33- line 1 to line 6 |
| Line of inquiry: Beliefs, values and education Global Issue: Socioeconomic challenges depriving children of their right to education |
| 1. The banana worked a miracle. The boy went from house to  house, announcing that the saint was back at his post. Men,  women, and children arrived in a great mass. All that they  wanted was to be allowed to look at him and watch the radi-  5. ance on his face. The children stood around and gazed in awe.  Raju tried to manage the situation by pinching a few cheeks  and saying some inanities, or even indulging in baby-talk in or-  der to soften the awkwardness of the situation. He went up to  young boys and asked, "What are you studying?" in the man-  10. ner of big men he had seen in cities. But it was stupid to imitate  that question here, because the boys giggled, looked at one an-  other, and said, "No school for us."  "What do you do all day?" he asked, without any real inter-  est in their problems.  15. One of the elders interposed to say, “We cannot send our  boys to the school as you do in towns; they have to take the  cattle out for grazing."  Raju clicked his tongue in disapproval. He shook his head.  The gathering looked pained and anxious. Raju explained  20. grandly, "Boys must read, first. They must, of course, help their  parents, but they must also find the time to study." He added  on an inspiration, "If they cannot find the time to read during  the day, why should they not gather in the evenings and learn?"  "Where?" asked someone.  25. "Maybe here." Raju added, pointing at the vast hall, "Maybe  you could ask one of your masters. Is there no schoolmaster in  your midst?"  "Yes, yes," several voices cried in unison.  "Ask him to see me," Raju commanded authoritatively, with  30. the air of a president summoning a defaulting assistant master.  Next afternoon a timid man, who wore a short tuft with a  turban over it, turned up at the temple hall. Raju had just finished  his repast and was enjoying a siesta in the hall, stretching himself  on its cool granite floor. |
| **Extract 2** UNHCR Blogs “<https://www.unhcr.org/en-in/news/briefing/2019/12/5dea18ac4/support-needed-refugee-education-iran.html>” , “<https://www.unhcr.org/blogs/socioeconomic-impacts-of-statelessness-shona-community-in-kenya/>” and “ <https://www.unhcr.org/blogs/covid-19s-impact-on-rohingya-and-bangladeshi-adolescents-in-coxs-bazar/>” |
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